

## FY24 CSU Spur Proposal Evaluation Rubric

Project PI (last, first):

Project Title:

Evaluator:

*Instructions: This rubric requests both quantitative and qualitative feedback. For quantitative components, evaluators should assign a score for each category listed below using a 0 to 4 scale (0 = “does not meet required attributes or does not contribute to these criteria” and 4 = “Exceptional; meets all required criteria and all preferred criteria”). Additional weighting may be applied to each category. Please pay careful attention to “required” and “preferred” criteria; projects that do not meet required criteria should be noted and scored accordingly. For qualitative components, summarize proposal strengths and weaknesses in a few sentences or bullet points.*

### QUANTITATIVE EVALUATION:

**Project Need, Feasibility, and Sustainability (0-4): \_\_\_\_\_**

- *Required.* This proposal presents a convincing argument that there is an important and unmet need the planned activities meet **and**
- *Required.* This proposal articulates a well thought-out and realistically achievable approach to meet stated goals **and**
- *Required.* The plan for growing financial support for this project OR advancing unit priorities in a manner that might warrant future unit investment is clearly articulated and realistically achievable.

**Educational and Scholarly Impact (0-4): \_\_\_\_\_**

- *Preferred.* This proposal integrates education, outreach, and/or engagement as a primary objective **and/or**
- *Preferred.* This proposal has demonstrable statewide educational impacts such as providing training opportunities across the state, creating portable educational materials, advancing teacher training, etc. **and/or**
- *Preferred.* This proposal explicitly contributes to a growing CSU Spur portfolio aimed at advancing career access (including and not limited to career discovery activities, CSU classes or majors, non-degree career alternatives such as certificate programs, upskilling for professional advancement, and/or professional development for CSU students) **and/or**
- *Preferred.* This proposal integrates research, scholarship, entrepreneurship, and/or industry or government engagement.

**Institutional Priorities and Mission (0-4): \_\_\_\_\_**

- *Required.* This proposal leverages the unique value of CSU Spur as a project venue and articulates why the same effort would be less successful in Fort Collins or another location (i.e., *why Spur?*) **and**
- *Preferred.* This proposal furthers CSU Spur’s ambitions to be responsive to the local needs of the Globeville and Elyria-Swansea neighborhoods and the Denver community more broadly **and/or**
- *Preferred.* This proposal advances institutional priorities centering improved diversity, equity, inclusion, and justice; prioritizing educational access; enhancing student success and closing equity gaps; advancing sustainability; understanding and responding to climate change; and/or other priorities of the CSU strategic plan **and/or**
- *Preferred.* This proposal is multidisciplinary (defined as meaningfully integrating across departments, colleges/units, the CSU System, other academic institutions, or non-academic institutions).

**Overall Impact Score (0-4): \_\_\_\_\_**

*The Overall Impact Score is a holistic synthesis of proposal quality and feasibility, informed by criteria scores specified above. Additionally, this statistic may consider other factors to achieve a well-balanced CSU Spur project portfolio. This is not merely an average of criteria scores.*

**QUALITATIVE EVALUATION:**

In a few sentences or bullet points, please summarize the strengths and weaknesses for this proposal. This feedback will be shared anonymously with proposal leads.

*Strengths:*

*Weaknesses:*